



Quinns Baptist College Annual Report 2010

Our aim at the College is to foster a spirit of:

- Care
- Co-operation
- Commitment to learning.

Our students are encouraged to develop:

- A love for learning and the search for truth.
- Initiative and personal discipline
- A deep sense of social responsibility.
- Self esteem
- An awareness of the personal existence of God.

Our College is staffed by committed Christians and is founded on Christian principles. The College values are based on Galatians 5:22

“But the fruit of the Spirit is love, joy, peace, longsuffering, kindness, goodness, faithfulness, gentleness, self-control.”

The care and nurturing of students is developed through a strong Pastoral Care programme. All students and teachers have the right to

- Learn free from disruption.
- Be treated courteously.
- Be free from any form of discrimination including verbal and physical abuse.
- Work in a clean, safe and healthy environment.
- Have their property respected and cared for.

“Those who trust in the Lord for help will find their strength renewed. They will rise on wings like eagles: they will run and not grow weary; they will walk and not grow weak.”

Isaiah 40:31

Professional Engagement

- 1. Staff attendance:**
The average number of days attended by staff members was 97.9%
- 2. Staff retention:**
Staff retention rate was 87%. Of the 13% who left, 5% went to start a new College.
- 3. Teacher qualifications are attached at the end of the report.**
- 4. Expenditure and teacher participation in professional learning:**
62 teachers were involved in professional development.
The bulk of this professional learning occurred on Pupil Free days during the year.
Total cost was \$189,716.
Average expenditure per teacher was \$3,060.

Key Student Outcomes

- 5. Student attendance:**
The average daily attendance rate was 93.4%
- 6. The percentages of students in Years 3,5, and 7 achieving the National Literacy and Numeracy benchmarks for their Year:**

Year 3

	Numeracy	Reading	Spelling	Writing	Grammar & Punctuation
2008	94%	86%	94%	96%	92%
2009	95%	94%	95%	95%	91%
2010	98%	98%	98%	100%	93%

Year 5

	Numeracy	Reading	Spelling	Writing	Grammar & Punctuation
2008	94%	88%	95%	95%	92%
2009	96%	90%	93%	95%	96%
2010	92%	93%	93%	90%	87%

Year 7

	Numeracy	Reading	Spelling	Writing	Grammar & Punctuation
2008	98%	98%	92%	96%	88%
2009	98%	91%	84%	88%	95%
2010	96%	100%	98%	98%	96%

7. Changes in Benchmark results from the previous year:

NAPLAN RESULTS

2008 saw the introduction of National Testing for all students in Years 3, 5, 7 and 9. This testing took place in May whereas previously the WALNA testing took place in August.

The changes in Benchmark results are clearly seen from the tables above. Year 3 students have made good progress with numeracy, reading, spelling, writing and grammar and punctuation. There was an improvement in the standard of writing in Year 5. Year 7 students have maintained good progress with reading, grammar and punctuation. Our focus for 2010 was on guided reading and using a differentiated programme.

8. Value added:

All students are known in the College.

The Primary School runs a Student's at Risk Programme.

The class teacher identifies those who are struggling with Numeracy or Literacy by means of standardised testing and these students attend a specialized program. The students are withdrawn from the classroom for a 30-minute block four times a week where they work with a specialised teacher. These short sessions are very successful as they cater for specific needs for students and are short sessions so benefit students with short attention spans. The lessons are done first thing in the morning.

A reading club was introduced for a targeted group of Year 4 - 7 students. The Club was run before school and gave those students opportunities to work on their oral reading, listening and comprehension skills.



The Australian Sports Program in the Primary School has benefited the students as it encourages them to play team sports and their skills have improved and as a result of this there are fewer incidents in the playground.

Junior Primary Teachers have been encouraged to use a writing programme called the Story Braid and the Dianna Rigg Phonic Programme.

The Pre Primary students were tested with the PIPS assessment this year and so will be easily identified if early intervention is necessary in 2011.

Whole school planning is encouraged in the Primary School and Progress Maps for Maths and Literacy have been undertaken.

Clubs are an important part of the College's Extra Curricular Programme. The clubs in the Primary School include Chess, Craft, Running Club, Athletics Club, Choir, Bible Bunch and Music Bands.



The Primary School participated in an Inter Schools Athletics Carnival this year and two Inter schools Cross Country Carnivals. Students also participated in league tag, baseball, soccer and hockey clinics during their physical education lessons.



The High School has sporting teams in Swimming, Cross Country, Athletics, Cricket, touch Rugby and Soccer. Other extra-curricular activities are Environment Club, Magazine Club, Music Bands and Ensembles. Tutoring is offered to all students after school in all main areas of learning.

The Music Bands in the Primary and Secondary School perform both within the school and the wider community.

There is a national Chaplaincy Service funded by the Federal Government. This is available to all students and their families. This has helped students and families face many issues in our society.

9. Average standardized assessment results for Year 9 students in 2010¹:

These are the percentage of students on or above the Minimum Benchmark.

Year 9

	Numeracy	Reading	Spelling	Writing	Grammar & Punctuation
2008	97%	96%	89%	84%	92%
2009	98%	93%	89%	83%	94%
2010	93%	88%	75%	91%	90%

The majority of students are above the minimum. Students are streamed into classes in Year 9 according to their academic ability in Maths, Science, English and Society and Environment. This helps all students to be working at their level of ability. Whether they are very able, average ability or weak, they are able to be given the appropriate encouragement, help and stimulation in each subject area. We will need to work on the spelling in Year 8 and 9. One of the ways to improve the spelling is to incorporate the format that NAPLAN uses to test spelling.

10. Senior Secondary outcomes:

We had forty one Year 12 students in 2010.

Of these students, 26 studied university entrance subjects and 15 were studying subjects leading to TAFE or the workforce.

Our top student had a TER of 85

88% of our students achieved their WACE certificate (Secondary Graduation).

20 students applied for University entrance.

15 students had TERs which gained them automatic entry into University.

4 students had provisional acceptance into University.

11. Proportion of Year 9 students retained to Year 12:

25 out of the original 59 (43%) in Year 9 students completed Year 12 at the College.

16 new students joined the College after Year 9 and completed Year 12.

12. Post school destinations at the end of 2010:

Of the forty one students finishing Year 12 at Quinns Baptist college:

19 are studying in universities.

11 are in TAFE.

1 student has joined the Army.

2 students have joined Police force, another student is aiming for Police force.

6 students are employed in the workforce.

1 student is having a Gap year.

13. Parent, student and teacher satisfaction:

A good number of parents came to our "Meet the teachers' afternoon tea" which was held after the first four weeks of school. The feedback from staff after the afternoon tea was very good. It enabled parents to share how their child had started the new year. Parents shared the good things and any concerns they had. Later after the First Semester Report many parents had good meetings with the teachers.

The teachers worked very hard and enjoying their work. A small evidence of this was all the extra-curricular time being given by the teachers. This involves free tutoring after school, sporting teams, music bands, the Magazine Club, Environment Club and also fun entertainment.

The assemblies were well attended by interested parents.

Every teacher, student and parent understands and appreciates the Student Management System which underpins the respect everyone has for each other.

Some extracts from letters of parents whose children have left the college express their appreciation.

“I would like to take this opportunity to thank you and your staff for all your dedication and hard work”

“Thanking you for everything and a great care of my son for many years.”

“We wish to thank you and the staff for all the support and teaching our son has received, he has truly enjoyed his time at Quinns Baptist College and will have some fond memories experienced over the past three years since we arrived in Australia.”

NAME OF TEACHER	QUALIFICATIONS
ALDUM Ingrid	B.Comm, Grad Dip Ed, 2 Years of MBA
BAKER Mary-Ann	B. Sc, B. Ed St, Grad Dip Ed
BALDRY Cathy	M. Ed (1999), M. Ed (2002)
	B.Ed
BARRETT Linda	Teaching Certificate
	B. Ed
BARRETT Troy	B. Ed
	B. Sport Sc
BOUDREAU Amy	B.Sc. Dip Ed (left end of 2010)
BOWER Ian	B. Ed
BRAIN Jonathan	B.Mus. B Arts (left during 2010)
CHAPMAN Natalie	B. Ed
COOKE Kelda	B. Ed
	B.Arts
DANIELS Deon	H.Dip. Ed
	Dip Ministries
	Refrigeration & Air-conditioning
DARLING David	Cert. Developmental Disabilities
	Cert. Enrolled Nursing
	Electronic Technician
	C.E. qual to teach Religion in govt school
	Grad Dip Ed – Secondary
DAVIS Joel	B A (Communication & Cultural Studies)
	WA Cert of Ed
DAVIS Mark	B. Ed, Dip.Teaching
DECK Richard	B. Ed
DOYLE Katreena	B Ed – Early Childhood
FITCH Janet	Dip of Teaching (left end of 2010)
FLETCHER Steve	B.Sc (Hons), Grad Dip Ed
GERAGHTY Jeff	B.Arts. B.Ed
	B. Secondary Ed
GRAHAM Kieran	Major Physical Ed & Maths (left end of 2010)
HARRIS Gary	Dip Ed, B. Sc (left end of 2010)
HARTMANN Theunetta	B.A. and H.D.E.

HEINEN Evol	BA Hon Psychology, HED
HOYLE Jane	B.Arts Diploma of Education H.T.C.
JAQUES Vernita	Higher Diploma of Education (left during 2010)
JURGENS Pam	HDE – Junior Primary Post Grad. Dip – Pre Primary
KOSHY Esther	B.Ed (left end of 2010)
LABUSCHAGNE Marco	B.Ed., M.Ed
LAKE Doug	B. Arts (Education and Psychology)
LAZAROV Vick	B.Sc., Dip Ed
MALZER Maryann	Cert. of Education (Advanced Diploma)
MEYER Dora	B. Arts, Grad Dip Ed
NIMAN Colleen	Dip Ed, Dip Special Ed, Christian Counselling Certificate
NIMAN Philip	B.A., H.D.E., B.A. Hons., B.E.Hons.
NOLAN Judith	Grad Dip Ed Certificate of Biblical Studies
NOLAN Mark	B.PRIM.ED., H.D.E., DIP in Ministries (left during 2010)
O'HEHIR Bree	B.Arts Dip.Ed
OLSEN Corinna	B Ed
PERCIVAL Barry	H.D.E.(Fine Arts)
PETERS Agnieszka	B.Sc, Grad Dip Ed
POTGIETER Lisa Ann	H.D.E., B.Ed (Hons)
RAJAMONEY (Wright) Abigail	B. Ed
RAJAMONEY Stella	Methodology LOTE Information Technology Cert 3 B.Health.Sci
RANDALL Hannah	M.A. – Elementary Ed, Cert Elementary Ed B.S. – Christian Education
RICHARDSON Amanda	B. Ed (left during 2010)
RIDLEY Angela	B. Ed
ROBERTSON Robyn	B. Sc (First Class Hons), Grad Dip Ed
ROBINSON Brett	B Ed – Primary, Cert IV in Recreation
ROBINSON Chris	Graduate Diploma of Theology 17 years teaching
ROBINSON Jeanne	Dip Teaching
SAUNDERS Tamara	B.A. (Business), Grad Dip Ed
SCHOLTZ Rista	B.A., D.H.E.
SCHULZ Ailke	Higher Teachers Dip
SHARP Matthew	Grad Dip Ed, B.A. (Visual Arts) Cert IV (Music/Classical)
SKUPIN Casey	B. Health Sc, Grad Dip Ed
SMITH Allison	B.Ed. B.Communications (left end of 2010)
SMITH Bronwyn	B.Arts LAT(Left end of 2010)
SMITH Michael	B. Sc Ed, Grad Dip Arts
STOLP Daniel	B. App Sc, Grad Dip Ed
TEHVAND Rebecca	B Ed – Primary, B A
TOLEFE Christine	B.A. (Hons), Grad Dip Ed
VAN DE LEUR Kathy	B A Higher Diploma in Education (Secondary)

VAN DER MERWE Leanne	H. Dip Ed (left during 2010)
WERNER Kaylee	Dip Ed (Secondary)



Quinns 
Baptist College
Care - Co-operation - Commitment to learning

