



Quinns Baptist College Annual Report 2009

Our aim at the College is to foster a spirit of:

- Care
- Co-operation
- Commitment to learning.

Our students are encouraged to develop:

- A love for learning and the search for truth.
- Initiative and personal discipline
- A deep sense of social responsibility.
- Self esteem
- An awareness of the personal existence of God.

Our College is staffed by committed Christians and is founded on Christian principles. The College values are based on Galatians 5:22

“But the fruit of the Spirit is love, joy, peace, longsuffering, kindness, goodness, faithfulness, gentleness, self-control.”

The care and nurturing of students is developed through a strong Pastoral Care programme. All students and teachers have the right to

- Learn free from disruption.
- Be treated courteously.
- Be free from any form of discrimination including verbal and physical abuse.
- Work in a clean, safe and healthy environment.
- Have their property respected and cared for.

“Those who trust in the Lord for help will find their strength renewed. They will rise on wings like eagles: they will run and not grow weary; they will walk and not grow weak.”

Isaiah 40:31

Professional Engagement

- 1. Staff attendance:**
The average number of days attended by staff members was 97.6%
- 2. Staff retention:**
Staff retention rate was 95%
- 3. Teacher qualifications are attached at the end of the report.**
- 4. Expenditure and teacher participation in professional learning:**
58 teachers were involved in professional development.
The bulk of this professional learning occurred on Pupil Free days during the year.
Total cost was \$165,115.
Average expenditure per teacher was \$2,842.

Key Student Outcomes

- 5. Student attendance:**
The average daily attendance rate was 96.5%
- 6. The percentages of students in Years 3,5, and 7 achieving the National Literacy and Numeracy benchmarks for their Year:**

Year 3

	Numeracy	Reading	Spelling	Writing	Grammar & Punctuation
2007	86%	95%	92%	90%	
2008	94%	86%	94%	96%	92%
2009	95%	94%	95%	95%	91%

Year 5

	Numeracy	Reading	Spelling	Writing	Grammar & Punctuation
2007	87%	87%	69%	75%	
2008	94%	88%	95%	95%	92%
2009	96%	90%	93%	95%	96%

Year 7

	Numeracy	Reading	Spelling	Writing	Grammar & Punctuation
2007	94%	92%	79%	81%	N/A
2008	98%	98%	92%	96%	88%
2009	98%	91%	84%	88%	95%

7. Changes in Benchmark results from the previous year:

NAPLAN RESULTS

2008 saw the introduction of National Testing for all students in Years 3, 5, 7 and 9.

This testing took place in May whereas previously the WALNA testing took place in August.

The changes in Benchmark results are clearly seen from the tables above. Year 3 students have made good progress with numeracy and reading. There was an improvement in the standard of numeracy, reading and grammar and punctuation in Year 5. Year 7 students have maintained good progress with numeracy, grammar and punctuation.

8. Value added:

All students are known in the College.

The Primary School runs a Student's at Risk Programme.

The class teacher identifies those who are struggling with Numeracy or Literacy by means of standardised testing and these students attend a specialized program. The students are withdrawn from the classroom for a 30-minute block four times a week where they work with a specialised teacher. These short sessions are very successful as they cater for specific needs for students and are short sessions so benefit students with short attention spans. The lessons are done first thing in the morning.

A Maths club was introduced for a targeted group of Year 5 students. The Club was run before school and gave those students opportunities to work in small groups to gain confidence with number concepts.

The Australian Sports Program in the Primary School has benefited the students as it encourages them to play team sports and their skills have improved and as a result of this there are fewer incidents in the playground.



Junior Primary Teachers have been encouraged to use a writing programme called the Story Braid and the Dianna Rigg Phonic Programme.

The Pre Primary students were tested with the PIPS assessment this year and so will be easily identified if early intervention is necessary in 2010.

Whole school planning is encouraged in the Primary School and Progress Maps for Maths and Literacy have been undertaken.

Clubs are an important part of the College's Extra Curricular Programme. The clubs in the Primary School include Chess, Craft, Running Club, Athletics Club, Choir, Bible Bunch and Music Bands.



The Primary School participated in an Inter Schools Athletics Carnival this year and two Inter schools Cross Country Carnivals. Students also participated in league tag, baseball, soccer and hockey clinics during their physical education lessons. All year 7 students participated in a Surf Life Saving Course.



The High School has sporting teams in Swimming, Cross Country, Athletics, Cricket, touch Rugby and Soccer. Other extra-curricular activities are Environment Club, Magazine Club, Music Bands and Ensembles. Tutoring is offered to all students after school in all main areas of learning.

The Music Bands in the Primary and Secondary School perform both within the school and the wider community.

There is a national Chaplaincy Service funded by the Federal government. This is available to all students and their families. This has helped students and families face many issues in our society.

9. Average standardized assessment results for Year 9 students in 2009:

These are the percentage of students on or above the Minimum Benchmark.

Year 9

	Numeracy	Reading	Spelling	Writing	Grammar & Punctuation
2007	N/A	N/A	N/A	N/A	N/A
2008	97%	96%	89%	84%	92%
2009	98%	93%	89%	83%	94%

The majority of students are above the minimum. Students are streamed into classes in Year 9 according to their academic ability in Maths, Science, English and Society and Environment. This helps all students to be working at their level of ability. Whether they are very able, average ability or weak, they are able to be given the appropriate encouragement, help and stimulation in each subject area.

10. Senior Secondary outcomes:

We had thirty one Year 12 students in 2009.

Of these students, 23 studied university entrance subjects and 8 were studying subjects leading to TAFE.

Our top student had a TER of 93.3

26% of our students were in the top 15% of the state in their TER rankings.

13 students (57%) had TERs which gained them automatic entry into university.

4 students (18%) had provisional acceptance into university.

6 students did not officially gain a high enough TER for entry to University. 1 of these students has now gained University entrance.

Of the 8 students studying for TAFE 6 students (75%) were successful in their studies.

71% of the students achieved Secondary Graduation.

11. Proportion of Year 9 students retained to Year 12:

13 out of the original 25 (52%) in Year 9 students completed Year 12 at the College.

18 new students joined the College after Year 9 and completed Year 12.

12. Post school destinations at the end of 2009:

Of the thirty one students finishing Year 12 at Quinns Baptist college:

14 are studying in universities

7 are in TAFE

2 are in apprenticeships

5 are working (Several of these are taking a GAP year)

1 travelling overseas

2 unemployed

13. Parent, student and teacher satisfaction:

The College has grown from 953 students at the beginning of 2009 to 1010 at the beginning of 2010. Many referrals for new students have come from parents in the College. This number of students includes the half cohort year. We should have 64 students in Year 8 2010, however we have 104 students in Year 8.

The teachers are working very hard and enjoying their work. A small evidence of this is all the extra curricular time being given by the teachers. This involves free tutoring after school, sporting teams, music bands, the Magazine Club, Environment Club and also fun entertainment.

The Year 12 students ran an after school sports competition for the high school students for the first time. It was very successful. The students are heavily involved in all these activities thus showing their enjoyment and appreciation of all that they have been offered.

The assemblies are well attended by interested parents.

Every teacher, student and parent understands and appreciates the Student Management System which underpins the respect everyone has for each other.

NAME OF TEACHER	QUALIFICATIONS
ALDUM Ingrid	B.Comm, Grad Dip Ed, MDP (Project Management), Cert IV Training & Assessment
BAKER Mary-Ann	B. Sc, B. Ed St, Grad Dip Ed M. Ed (1999), M. Ed (2002)
BALDRY Cathy	B.Ed, M. Ed
BARRETT Linda	Teaching Certificate B. Ed
BARRETT Troy	B. Ed B. Sport Sc
BOUDREAU Amy	B.Sc. Dip Ed
BOWER Ian	B. Ed
BRAIN Jonathan	B.Mus. B Arts
CHAPMAN Natalie	B. Ed
COOKE Kelda	B. Ed B.Arts
DANIELS Deon	H.Dip. Ed
DARLING David	Dip Ministries Refrigeration & Air-conditioning Cert. Developmental Disabilities Cert. Enrolled Nursing Electronic Technician C.E. qual to teach Religion in govt school
DAVIS Joel	Grad Dip Ed – Secondary B A (Communication & Cultural Studies) WA Cert of Ed
DAVIS Mark	B. Ed, Dip.Teaching
DE WET Deidre (Maternity Leave 2009)	B Sc, Higher Ed Dip left after Maternity Leave
DECK (nee Murray) Joanna	B.Arts (Education) left middle of 09 B.Arts Dip.Ed
DECK Richard	B. Ed
DOYLE Katreena	B Ed – Early Childhood
FITCH Janet	Dip of Teaching
FLETCHER Steve	B.Sc (Hons), Grad Dip Ed
GERAGHTY Jeff	B.Arts. B.Ed
GRAHAM Kieran	B. Secondary Ed Major Physical Ed & Maths
HARRIS Gary	Dip Ed, B. Sc
HEINEN Evol	BA Hon Psychology, Higher Ed Dip B. Arts - Drama

HOYLE Jane	B. Arts Diploma of Education H.T.C.
JAQUES Vernita	Higher Diploma of Education
LAKE Doug	B. Arts (Education and Psychology)
MALZER Maryann	Cert. of Education (Advanced Diploma)
MEYER Dora	B. Arts, Grad Dip Ed
NIMAN Colleen	Dip Ed, Dip Special Ed, Christian Counselling Certificate
NIMAN Philip	B.A., H.D.E., B.A. Hons., B.E.Hons.
NOLAN Judith	Grad Dip Ed Certificate of Biblical Studies
NOLAN Mark	B.PRIM.ED., H.D.E., DIP in Ministries
O'HEHIR Bree	B Ed
OLSEN Corinna	B Ed
PARKER Michael	B.D., Grad Dip Ministries LAT
PETERS Agnieszka	B.Sc, Grad Dip Ed
POTGIETER Lisa Ann	H.D.E., B.Ed (Hons)
RAJAMONEY Abigail	B. Ed
RAJAMONEY Stella	Methodology LOTE Information Technology Cert 3 B. Health Sc
RANDALL Hannah	M.A. – Elementary Ed, Cert Elementary Ed B.S. – Christian Education
RICHARDSON Amanda	B. Ed
RIDLEY Angela	B. Ed
ROBERTSON Robyn	B. Sc (First Class Hons), Grad Dip Ed
ROBINSON Brett	B Ed – Primary, Cert IV in Recreation
ROBINSON Chris	Graduate Diploma of Theology 17 years teaching
ROBINSON Jeanne	Dip Teaching
SAUNDERS Tamara	B.A. (Business), Grad Dip Ed
SCHOFIELD Evan	B. Sc, Dip Ed left in 09
SCHULZ Ailke	Higher Teachers Dip
SHARP Matthew	Grad Dip Ed, B.A. (Visual Arts) Cert IV (Music/Classical)
SKUPIN (nee TRANTER Casey)	B. Health Sc, Grad Dip Ed
SMITH Allison	B.Ed. B.Communications
SMITH Bronwyn	B.Arts LAT
SMITH Michael	B. Sc Ed, Grad Dip Arts
STOLP Daniel	B. App Sc, Grad Dip Ed
TEHVAND Rebecca	B Ed – Primary, B A
TOLEFE Christine	B.A. (Hons), Grad Dip Ed
VAN DE LEUR Kathy	B A Higher Diploma in Education (Secondary)
VAN DER MERWE Leanne	H. Dip Ed
WERNER Kaylee	Dip Ed (Secondary)



Quinns 
Baptist College

Care - Co-operation - Commitment to learning

